

**LEA SCHOOL IMPROVEMENT GRANTS 1003(g)
School Year 2013-2014 COVER SHEET – Cohort 2/Tier III**

District

Name: Wyola School District 29

Address: P.O. Box 66, 1 Mondell Avenue

City: Wyola

State: MT

Zip: 590089

District Contact data for the School Improvement 1003(g) Grant

Contact

Name: Linda P. Brien

Position Superintendent/ Principal

Address: P.O. Box 66, 1 Mondell Avenue

City: Wyola

State: MT

Zip: 59089

Phone: (406) 343-2722

FAX: (406) 343-5901

Email: lbrien@wyola.k12.mt.us

District Signature

Linda L. P. Brien
District Superintendent (Printed Name):

(406) 343 2722
Telephone:

x Linda L. P. Brien
Signature of the Superintendent:

9/18/13
Date:

The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement 1003(g) Grants program, including the assurances contained herein and the conditions that apply to any waivers that the district receives through this application.

Applicant Name: Wyola Middle School 7-8 SC1583

Application Year: 2013-2014

Legal Entity: School District 29

School Name: Wyola Middle School

Total Allocation Available for Budgeting \$ 50,000

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction-									
Support Services-Character Ed Math Intervention, Student Computers/ Equip	25,200	5,250			1,280	13,770			45,500
Parental/Family Involvement- Home Character Communication/ Events; Student MS Char Trip					1,000				1,000
Professional Development - Math- Math Intervention Software Training			1,900						1,900
Administration									
Pupil Transportation-									
School & Community Support-Char Consultants			1,600						1,600
Facilities									
Sub Totals	25,200	5,250	3,500		2,280	13,770			50,000

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	
Instructional Paraprofessionals	
Staff providing support service (non-clerical)	1.0
Staff providing support services (clerical)	
Sub Totals	1.0

(A) _____

Budgeted Property & Equipment Cost (Object 700) \$ _____

(B) _____

budget (F+G) \$

(C) _____

(D) _____

Total Allocation Available for Budgeting \$ _____

Total budgeted above \$

(F)

(G) Budgeted Indirect Cost \$ _____

Allowable Direct Costs (A-B) \$ _____

(H)

Total

Indirect Cost Rate %

Maximum Indirect Cost $(C * D / (1 + D))$ \$ Allocation Remaining \$

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

Individual School Plan (Continuation Grant) for Tier III Schools SY 13-14

(Complete a separate form for each school by school code.) Date submitted: _____

School Name: Wyola Elementary School **School Code:** SC0041

District: Wyola School District #29

Principal's Name: Linda Pease-Brien **Phone: (406)** 343-2722

Principal's Email: lbrien@wyolak12.mt.us **Fax: (406)** 343-5901

ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	61%	(2013 score) 51% +10%	Rigorous instruction with IStation assessment monthly in reading.	Fall 2013 Formative Istation, Wtr 2014 Progress Istation, Spring 2014 Summative Assessment and	Principal Teachers
Math	56%	(2013 score) 46% + 10%	Rigorous instruction with IStation assessment monthly in math.	Fall 2013 Formative Istation, Wtr 2014 Progress Istation, Spring 2014 Summative Assessment and	Principal Teachers
Graduation Rate	N/A	N/A	N/A	N/A	N/A

BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the 2013-2014 year only.

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$231,585	\$227,045	177,000
Title I Part A Funds or Schoolwide Funds	\$59,634	\$61,427	\$67,054	\$73,028

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

SERVICES TO BE RECEIVED

Indicate the area(s) in which the strategies will be implemented or services will be received.

	<p>Curriculum</p> <p>The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards. (Learning Resources as textbooks, student reference books, manipulatives, etc.)</p>
	<p>Classroom Evaluation/Assessment</p> <p>The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.</p>
	<p>Instruction</p> <p>The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.(Pre-school, technology)</p>
	<p>School Culture</p> <p>The school/district functions as an effective learning community and supports a climate conducive to performance excellence</p>
	<p>Student, Family and Community Support:</p> <p>The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students. (Technology system for Crow language and music instructors and programs; camera systems for student safety and school security)</p>
	<p>Professional Growth, Development, and Evaluation</p> <p>The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning. .(First People's Center Math PD and Community Math Foundation building; Journeys Reading training, Step Up to Writing training; Accelerated Reading training)</p>
	<p>Leadership</p> <p>School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity. (technology systems for Reading Coach, Superintendent)</p>
	<p>Organizational Structure and Resources</p> <p>The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.</p>
	<p>Comprehensive and Effective Planning</p> <p>The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and</p>

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

	learning.
	Other –
	Other (specify)
	Other (specify)

Describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan that will be revised in the CSIP.)
List dollar amounts for each activity.

Personnel- Preschool Teacher/ Coordinator- \$28,000
Fringe for Preschool Teacher 7,000
Technology System for Crow Language, Reading Coach, 1 Classroom Teacher, Library \$3200
Textbook, and learning resources for pK-6 \$ 6,500
Technology systems for 25 students 16,500
Professional Dev- Math 79,000
Professional Dev Reading, Writing 4,500
Technology System for Principal/ Supt; portable large image projection system 3,300
Security Cameras for hallways, playgrounds, walkways, doors 29500

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

Individual School Plan (Continuation Grant) for Tier III Schools SY 13-14

(Complete a separate form for each school by school code.) Date submitted: _____

School Name: Wyola Middle School **School Code:** SC1583

District: School District # 29

Principal's Name: Linda P. Brien **Phone: (406)** 343-2722

Principal's Email: lbrien@wyola.k12.mt.us **Fax: (406)** 343-5901

ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	60% prof	12-13 CRT scores 50 % prof	Intervention On-going assessment	9/13- 5/14	Prin/ Tchrs
Math	51% prof	12-13 CRT scores 41%	Intervention On going assessment	9/13- 5/14	Prin/Tchrs
Graduation Rate	N/A	N/A	N/A	N/A	N/A

BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the 2013-2014 year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$231,585	\$227,045	50,000
Title I Part A Funds or Schoolwide Funds	59,634	\$61,427	\$67,054	\$73,028

LEA School Improvement Grants 1003(g) Continuation Application

Tier III Schools

SERVICES TO BE RECEIVED

Indicate the area(s) in which the strategies will be implemented or services will be received.

	Curriculum The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
	Classroom Evaluation/Assessment The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
	Instruction The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.(3 rd -8 th math instructive interactive software)
	School Culture The school/district functions as an effective learning community and supports a climate conducive to performance excellence.(Character Education Counselor/Coordinator, Communications/Events, MS Character Ed Trip, Character Consultants)
	Student, Family and Community Support: The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
	Professional Growth, Development, and Evaluation The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning. (Math Intervention Software use training)
	Leadership School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
	Organizational Structure and Resources The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance. (student computers, tech equipment, administration computer, tech equipment)

Describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan that will be revised in the CSIP.) List dollar amounts for each activity.

LEA School Improvement Grants 1003(g) Continuation Application

Tier III Schools

Personnel- Character Ed-/ Counselor Coordinator- \$25,200
Fringe for Character Ed Counselor Coordinator 5,250
Consultants for Native American Character Ed Materials 1,600
Character Ed Materials for Communications/ Events/ MS Character Trip to Museum 1,000
Technology Systems for Students to replace aged systems4-8 per classroom \$13,
Professional Dev- Math Intervention Software use 1900
Math Intervention Software 1,280

LEA School Improvement Grants 1003(g) Continuation Application
Tier III Schools

Montana OPI

Pre-Implementation BUDGET DETAIL

Applicant Name: Wyola Elem School SC0041Application Year: 2013-2014Legal Entity: School District 29School Name: Wyola K-6Total Allocation Available for Budgeting \$ 177,000

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction- Pre-School Teacher- & Computer/printer quip for classroom teachers	28,000	7,000				3,200			37,500
Support Services-Additional textbooks/resources, student computers						6,500 16,500			23,000
Parental/Family Involvement									
Professional Development – Math- ADM,SIN, MR; Journeys and HWT Trainers			79,000 4,500						83,500
Administration- computer equipment						3,300			3,300
Pupil Transportation									
School & Community Support									
Facilities- Security Cameras						29,500			29,500
Sub Totals	38,500	7,000	83,500			59,000			177,000

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	1.0
Instructional Paraprofessionals	.5
Staff providing support service (non-clerical)	
Staff providing support services (clerical)	
Sub Totals	

(A) _____

Budgeted Property & Equipment Cost (Object 700) _____

(B) _____

budget (F+G) \$ _____

(C) _____

(D) _____

Total Allocation Available for Budgeting \$ _____ (F)

Total budgeted above \$ _____

(G) Budgeted Indirect Cost \$ _____

Allowable Direct Costs (A-B) \$ _____ (H) Total

Indirect Cost Rate % _____

Maximum Indirect Cost $(C \cdot D / 1 + D)$ \$ Allocation Remaining \$ _____

Montana OPI

Pre-Implementation BUDGET DETAIL

Applicant Name: Wyola Middle School 7-8 SC1583

Application Year: 2013-2014

Legal Entity: School District 29

School Name: Wyola Middle School

Total Allocation Available for Budgeting \$ 227,000

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction-									
Support Services-Character Ed Math Intervention, Student Computers/ Equip	25,200	5,250			1,280	13,770			45,500
Parental/Family Involvement- Home Character Communication/ Events; Student MS Char Trip					1,000				1,000
Professional Development – Math- Math Intervention Software Training			1,900						1,900
Administration									
Pupil Transportation-									
School & Community Support-Char Consultants			1,600						1,600
Facilities									
Sub Totals	25,200	5,250	3,500		2,280	13,770			50,000

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	
Instructional Paraprofessionals	
Staff providing support service (non-clerical)	1.0
Staff providing support services (clerical)	
Sub Totals	1.0

(A) _____

Budgeted Property & Equipment Cost (Object 700) \$ _____

(B) _____

budget (F+G) \$ _____

(C) _____

(D) _____

Total Allocation Available for Budgeting \$ _____ (F)

Total budgeted above \$ _____

(G) Budgeted Indirect Cost \$ _____

Allowable Direct Costs (A-B) \$ _____ (H) Total

Indirect Cost Rate % _____

Maximum Indirect Cost $(C \cdot D / (1 + D))$ \$ Allocation Remaining \$ _____



Wyola Elementary & Junior High School
One Mondell
P.O. Box 66
Wyola, Mt 59089
Ph: 406-343-2722 Fx: 406-343-5901



Date: 9/18/13

To: Jack O'Conner

Company: Title I - OPI / SIG

Fax Number: 406 444 3924

From: Linda Pease - Brien

MESSAGE: Jack

attached is the cover sheet

for SIG Tier 3 and the

revised budget / PreImp sheet -

(Total Allocation Available should be

50,000 - I changed this).

Linda

No. of Pages (Not including Cover Page)

